id-nr	Developement contract 2012-2014	Goal (in English)	Wording of goal in Danish, when applicable. (in case of the Developement contract goals, the Danish wording applies)	The criterion determining whether the objective (with respect to 2014) has been met by the end of 2014	Authoritative data source	Current Status (if known)	Goal owner	Owners of sub-goals	Goalcontribu ter(s)	Domain
M1	Målepunkt 1	The drop-out rate for first-year bachelor students for the IT University as a whole will be at most 15 %, provided the yearly admission does not exceed 200 students. In the event that the ITU admits more than 200 bachelor students, at most 30 + (x-200)/3 students should drop out during their first year, where x is the number of students admitted.	Den samlede frafaldsprocent på 1. år af bacheloruddannelsen for IT-Universitetets bachelorstuderende er højst 15%, forudsat det årlige optag ikke overstiger 200 studerende. For år, hvor der optages mere end 200 studerende, er målet, at antal frafaldne studerende efter 1. år skal være højst 30 + (x-200)/3, hvor x er antal optagne.	Defined by Statistics of Universities Denmark	AE calculations based on data extraction from STADS		*Mads Tofte*	*Lone Malmborg, Randi Marcussen, Rune Møller Jensen*	*Lene Rehder*	Education
M2	Målepunkt 2	The employment rate of MSc graduates who graduated at most four years ago must be at least one percentage point higher than the national average for all "kandidat" graduates from Danish universities in the same period. This applies to every year in the contract period.	Beskæftigelsesgraden for ITU-kandidater, som dimitterede for højst fire år siden, skal mindst være ét procentpoint højere end landsgennemsnittet for alle kandidater dimitteret fra alle danske universiteter i samme periode. Dette gælder hvert af årene i kontraktperioden.	The employment rate for the IT University and the national average employment rate is calculated by Ministry of Science, Innovation and Higher Education.	Statistics Denmark		*Mads Tofte*	*Julian Togelius, Andrzej Wasowski, Gitte Stald (but not Christopher Gad, since there are no DIM graduates as yet)*		Education

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M3	Målepunkt 3	The number of students admitted on the MSc programme who are graduates from other institutions than the IT University itself, will be at least 75 % of the budgeted total number of MSc students admitted. Moreover, the number of students admitted on the MSc programme who are graduates from other Danish institutions than the IT University itself, will be at least 50 % of the budgeted total number of MSc students admitted. This applies to every year in the contract period.	Antallet af optagne kandidatstuderende, som stammer fra andre uddannelsesinstitutioner end IT-Universitetet, skal mindst være 75 % af det budgetterede totale antal optagne kandidatstuderende. Endvidere skal antallet af optagne kandidatstuderende, som stammer fra andre danske uddannelsesinstitutioner end IT-Universitetet, være mindst 50 % af det budgetterede totale antal optagne kandidatstuderende. Dette gælder hvert af årene i kontraktperioden.	Measured as 75% of the budgeted total as defined in the yearly budgets defined by the Board	AE calculations based on data extraction from STADS and "Optagebasen"		*Kasper Østerbye*	*Julian Togelius, Andrzej Wasowski, Gitte Stald, Christopher Gad*		Education
M4	Målepunkt 4	At least 50 % of the admitted BSc students will complete their degree within the schedule of the curriculum, measured as in the statistics of Universities Denmark. This applies to every year of the contract.	Procentandelen af bachelorstuderende, som gennemfører på normeret tid (målt efter Danske Universiteters metode), skal mindst være 50 % af de optagne. Dette gælder hvert af årene i kontraktperioden.	Schedule of the curriculum is measures as defined by Statistics of Universities Denmark.	AE calculations based on data extraction from STADS.		*Kasper Østerbye*	*Lone Malmborg, Randi Marcussen, Rune Møller Jensen*		Education
M5	Målepunkt 5	In 2014, at least 63 % of the MSc students will complete their degree within the schedule of the curriculum plus one year, measured as in the statistics of Universities Denmark.	Mindstemålet for kandidatstuderendes gennemførelse på normeret tid plus et år er 63 % i 2014.	Schedule of the curriculum is measures as defined by Statistics of Universities Denmark.	AE calculations based on data extraction from STADS.		*Mads Tofte*	*Julian Togelius, Andrzej Wasowski, Gitte Stald, Christopher Gad*	*Lene Rehder, Kasper Østerbye*	Education

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M6	Målepunkt 6	ITU will acquire income for research from sources, which are not the Danish state. At least 6.7 million DKK in 2014.	IT-Universitetet har som mål at erhverve indtægter til forskning fra kilder, som ikke er den danske stat, på minimum 6,7 mio. kr. i 2014.	DKK million exernal funding from sources which are not the Danish state (includes EU and private organisations), which are consumed in research projects.	Annual account (Navision).		Jørgen Staunstrup	Rasmus Pagh; Laura Beloff; Peter Sestoft; Kjell Yngve;	Marie Gottlieb Danneskiold-Samsøe; Georg Steffensen	Research
M7	Målepunkt 7	ITU will participate in at least 14 open innovation projects in 2014.	(Åben Innovation) IT-Universitetet vil deltage i 14 åbne innovations-projekter i 2014.	Defined in appendix to the developement contract "Åben Innovation" page 10.	Developement contract 2012-2014 p. 10		Jens Chr. Godskesen			Research
M8	Målepunkt 8	The 2014 publication output should reach at least 180 bibliometric points in 2014.	IT-Universitetet vil producere mindst 180 bibliometripoint i 2014.	The bibliometric research indicator.	The Danish Agency for Science, Technology and Innovantion.		Jens Chr. Godskesen	Rasmus Pagh; Peter Sestoft; Laura Beloff; Kjell Yngve;	Marie Gottlieb Danneskiold-Samsøe; Jørgen Staunstrup	Research
M9	Målepunkt 9	Meet the targets for external funding in the budget for 2014: 40 million DDK.	IT-Universitetet vil tiltrække og forbruge mindst 40 mio. kr. i eksterne forskningsmidler i 2014	40 DKK million in external funding, which is consumed in research projects in 2014.	Annual account (Navision).		Jørgen Staunstrup	Rasmus Pagh; Peter Sestoft; Laura Beloff; Kjell Yngve;	Marie D.S	Research
M10	Målepunkt 10	The average course evaluation response of students to the quantitative questions should be at least 4.75 on a scale from 1 to 6. This applies to every year in the contract period.	De studerendes gennemsnitlige respons på de kvantitative spørgsmål bør mindst være 4,75 på en skala fra 1 til 6. Dette gælder hvert af årene i kontraktperioden.	The questions are: "This is a course I'm happy to participate in"; " I see a close relationship between the course and content of exam"; "I sense that there is a close correlation between exam content and form of examination"; "I think that this course is relevant to my future job profile"; and "I am satisfied with my own effort on the course". There exists a systematic follow-up process involving teachers, boards of studies, study administration and departmental management.	The semi-annual course evaluation. If the university is changing how the course evaluation is measured in the contract period, the Ministry can require the target renegotiated.		Kasper Østerbye	Lone Malmborg, Randi Marcussen, Rune Møller Jensen, Julian Togelius, Andrzej Wasowski, Gitte Stald, Christopher Gad, Peter Sestoft; Rasmus Pagh; Laura Beloff, Kjell Yngve	Jens Chr. Godskesen, Henrik Ejby, Tina Kolding Feldthusen	Education

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M12	Målepunkt 12	The researchers' career paths. At least three additional professorships will be advertised and filled by the end of 2014, paced such that, at the end of 2013, there are at least 6 professors among the employees, and at the end of 2014, there are at least 8 professors among the employees	Forskernes karriereveje. Mindst tre yderligere professorstillinger vil blive opslået og besat inden udgangen af 2014, periodiseret således at der ved udgangen af 2013 er mindst 6 professorer blandt de ansatte og ved udgangen af 2014 er mindst 8 professorer blandt de ansatte.	The posts have been advertised and there is a signed contract.	Personnel Department are in possession of valid, signed contracts with 8 professors by the end of 2014.		*Jens Chr. Godskesen*		*Marianne Kabel; Jørgen Staunstrup*	Research and Education
M13	Målepunkt 13	During 2014, at least 36 % of the assistant, associate and full professors at ITU (measured in FTE) will participate in formalised globally interactive research projects outside Europe and the US.	I løbet af 2012 vil mindst 36 % af alle IT-Universiteters adjunkter, lektorer og professorer (målt i årsværk deltage i formaliserede globalt interaktive forskningsprojekter uden for Europa og USA.	Formalised means that there exists a letter of authorization or cooperation agreement or similar legally binding document signed by both parties - and a project description a project description according to which it is a global interactive research project, where global is interpreted such that the parties (company, university or similar.) are residing in a non-Western country (Statistics Denmark's definition). FTE´s are calculated without resources on leave	Legally binding documents		*Jens Chr. Godskesen*		*Peter Sestoft; Laura Beloff; Kjell Yngve; Rasmus Pagh*	globalisation

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M14	Målepunkt 14	During 2014, at least 140 students will, as part of their ITU studies, participate in globally interactive learning activities at the IT University or obtain credit for study activities completed at universities abroad.	I løbet af 2014 vil mindst 140 studerende som led i deres studier på IT-Universitetet gennemføre globalt interaktive uddannelsesaktiviteter på IT-Universitetet eller opnå point for gennemførte studieaktiviteter udenlands.	Students at the IT University are involved in a global interactive leaning activity when they work with individuals outside of Denmark on an explicit learning goal. Open Innovation is defined in the appendix to the development contract. Further students who have obtained credit for study activities completed at universities abroad are included. It is not part of the criteria that the remote participants only need to be students, that the work is done virtually or that the work has to be with students outside of the western culture.	The learning goal must be explicitly described in the course base for courses and project clusters or in the project base for theses, bachelor projects, master projects and diploma projects to indicate that it is substantial in size. We use Statistics Denmarks definition of western culture		*Kasper Østerbye*	*Lene Rehder; Lone Malmborg, Randi Marcussen, Rune Møller Jensen, Julian Togelius, Andrzej Wasowski, Gitte Stald, Christopher Gad,*	*Marie Gottlieb Danneskiold-Samsøe*	globalisation
M15	Målepunkt 15	The ratio (STÅ + årselever)/ (teaching FTE) will be at least 15.7 in 2014.	Forholdet (STÅ + årselever)/(undervisningsårsværk) for ikke-udliciterede uddannelser vil mindst være 15,7 i 2014.	Student FTE´s (STÅ, Årselever) as reported to the Ministry for the finansial year 2014.			*Jens Chr. Godskesen*			Efficiency
M16	Målepunkt 16	The administration costs will be reduced from 13.3 % in 2009 to at most 12.2 % in 2014.	Administrationsomkostningerne vil blive reduceret fra 13,3 % i 2009 til højst 12,2 % i 2014.	Measured according to the PWC method.	Administrative costs are determined using the method described in "Analysis of the administrative costs for management and administration in 2008 and 2009 at the Danish universities", PWC, May 2011		*Georg Dam Steffensen*		*Henrik Ejby, Tina Kolding Feldthusen*	Efficiency
			STRATEGIC GOALS 2014							

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S1	Strategic objective	By the end of 2013 at least two proposal for strategic research areas have been "positively evaluated" and will continue in 2014	Mindst tre forslag til strategiske områder vil blive "positivt evalueret" i 2014 og vil forsætte i 2015	By the end af each year, department management analyses each of the on-going strategic research areas (that have received support from the budget funds allocated to strategic areas) and determines whether the strategic areas have made the expected progress towards meeting the criteria for a strategic area stated in the research strategy (characteristics on p17). If this is the case the strategic area is "positively evaluated".	Minutes from meeting of the department management reporting on the evaluation of strategic areas		*Jørgen Staunstrup*	*Jens Christian; Peter Sestoft; Kasper Østerbye*		Research & Education
			Eksperimenter med nye forretningsmodeller for uddannelse	Before the end of 2014, at least 2 formal experiments with new business models for education should have been carried out			Kasper Østerbye	Heads of the two study lines where the experiments are done		Education
			Kvalitetsforbedring af mindst tre processer gennem digitalisering	Before the end of 2014, at least the quality of at least 3 work flows in research, education or administration has been improved. For example, digital registration of research applications and projects, absence sheets, "datablanketter" or ...	S(mall s)urvey of approximately five stakeholders in each work flow confirms that the work flow is now digitalized leading to a clear quality improvement		??	Heads of the department s responsible for the three work-flows		Researh or Education
			Reduktion af barrierer for gennemførelse af studier på normeret tid (opfølgning på SU reform)	During the fall of 2013 a list of the most important barriers has been agreed on. During 2014 three selected barriers are removed or reduced significantly.	Documentation of the changes through a precise reference to changes in the rules, study programs or procedures that remove or significantly reduce the barriers		Lene Rehder	Kasper og de relevante linjeledere		Education