

Goals for 2014

Enclosure 4

id-nr	Development contract 2012-2014	Goal (in English)
M1	Målepunkt 1	The drop-out rate for first-year bachelor students for the IT University as a whole will be at most 15 %, provided the yearly admission does not exceed 200 students. In the event that the ITU admits more than 200 bachelor students, at most $30 + (x-200)/3$ students should drop out during their first year, where x is the number of students admitted.
M2	Målepunkt 2	The employment rate of MSc graduates who graduated at most four years ago must be at least one percentage point higher than the national average for all "kandidat" graduates from Danish universities in the same period. This applies to every year in the contract period.
M3	Målepunkt 3	The number of students admitted on the MSc programme who are graduates from other institutions than the IT University itself, will be at least 75 % of the budgeted total number of MSc students admitted. Moreover, the number of students admitted on the MSc programme who are graduates from other Danish institutions than the IT University itself, will be at least 50 % of the budgeted total number of MSc students admitted. This applies to every year in the contract period.
M4	Målepunkt 4	At least 50 % of the admitted BSc students will complete their degree within the schedule of the curriculum, measured as in the statistics of Universities Denmark. This applies to every year of the contract.
M5	Målepunkt 5	In 2014, at least 63 % of the MSc students will complete their degree within the schedule of the curriculum plus one year, measured as in the statistics of Universities Denmark.
M6	Målepunkt 6	ITU will acquire income for research from sources, which are not the Danish state. At least 6.7 million DKK in 2014.
M7	Målepunkt 7	ITU will participate in at least 14 open innovation projects in 2014.
M8	Målepunkt 8	The 2014 publication output should reach at least 180 bibliometric points in 2014.
M9	Målepunkt 9	Meet the targets for external funding in the budget for 2014: 40 million DDK.
M10	Målepunkt 10	The average course evaluation response of students to the quantitative questions should be at least 4.75 on a scale from 1 to 6. This applies to every year in the contract period.
M12	Målepunkt 12	The researchers' career paths. At least three additional professorships will be advertised and filled by the end of 2014, paced such that, at the end of 2013, there are at least 6 professors among the employees, and at the end of 2014, there are at least 8 professors among the employees.
M13	Målepunkt 13	During 2014, at least 36 % of the assistant, associate and full professors at ITU (measured in FTE) will participate in formalised globally interactive research projects outside Europe and the US.
M14	Målepunkt 14	During 2014, at least 140 students will, as part of their ITU studies, participate in globally interactive learning activities at the IT University or obtain credit for study activities completed at universities abroad.
M15	Målepunkt 15	The ratio (STÅ + årselever)/ (teaching FTE) will be at least 15.7 in 2014.
M16	Målepunkt 16	The administration costs will be reduced from 13.3 % in 2009 to at most 12.2 % in 2014.

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STRATEGIC GOALS 2014		
M17		At least three candidate strategic areas will be "positively evaluated" in 2014 and continue in 2015.
M18		Before the end of 2014, the quality of at least 3 work flows in research, education or administration has been improved through digitalisation. For example, digital registration of research applications and projects, absence sheets, "datablanketter" or In addition the effects of at least three recently implemented projects will be measured.
M19		Before the end of 2014, at least 2 formal experiments with new educational models for education should have been carried out and documented. (See note below concerning explanation of the term "educational model".)

Note to M18: The term educational models covers study activities that are significantly different from the traditional model (majority of students are from the IT University, the course responsibility lies with one teacher, the curriculum is mainly in print (on either paper or text files) and the teaching is predominantly lectures and exercises/project). Examples of new a educational model could be a globally interactive course, it-supported teaching or significant use of material from moocs, courses for talented students etc.